



Monday 10/26/2020	Tuesday 10/27/2020	Wednesday 10/28/2020
Fall Break	<p>Journalism 1:54pm - 2:45pm</p> <p>Release Issue & Reflect</p> <p>We will approve the final version of the Tradition Times and send it to Mr. Patrick and/or Mrs. Dewitt to put onto our school website. We will also let Mrs. Fierechs know that it is being published so she can let people know from our facebook. We will then reflect on the articles and the work we did. If there is time, we will discuss the articles we would like to see in the next paper.</p> <p>Objectives</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> publish the second edition of the Tradition Times. reflect on the issue and the stories published. <p>Standards</p> <p>LA 12.2 Writing: Students will learn and apply writing skills and strategies to communicate.</p> <p>LA 12.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.</p> <p>LA 12.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).</p> <p>LA 12.2.1.j Publish a legible document using a variety of media, and apply various formatting techniques to enhance the readability and impact of the document (e.g., fonts, spacing, design, images, style conventions, citations, and manuscript requirements).</p>	<p>Journalism 1:54pm - 2:45pm</p> <p>Practice writing Editorials/Op/Eds</p> <p>I will use the Writing coach book to walk them through op/ed's and editorials. They will then look up some online and identify their purposes and what characteristics of an editorial they are using. I will then have them think about what they may want to write about.</p> <p>Objectives</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> identify characteristics of op/eds and editorials. decide what they would like to write an editorial about. <p>Standards</p> <p>LA 12.2 Writing: Students will learn and apply writing skills and strategies to communicate.</p> <p>LA 12.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.</p> <p>LA 12.2.2.e Analyze various mentor texts and/or exemplars in order to create a similar piece.</p>



LA 12.2.2 Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.

LA 12.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.



Thursday 10/29/2020	Friday 10/30/2020
Journalism 1:54pm - 2:45pm	Journalism 1:00pm - 1:42pm
They will write their editorial/op/ed today	Edit and turn in editorial or op/ed
They will be expected to write the first draft of their editorial op/ed today. If they get done early, they will exchange it with a partner and they will critique each other's writing using their knowledge of grammar and AP style.	Students will turn in their editorials or op/eds. We will then discuss how we handle this section of our paper.
Objectives Students will be able to: <ul style="list-style-type: none"> • draft an editorial or op/ed on a topic of interest to them. • use AP style and grammar conventions to give their peers feedback. 	Objectives Students will be able to: <ul style="list-style-type: none"> • publish an original editorial or op/ed. • discuss the future of our op/ed section.
Standards <p>LA 12.2 Writing: Students will learn and apply writing skills and strategies to communicate.</p> <p>LA 12.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.</p> <p>LA 12.2.1.a Use multiple writing strategies recursively to investigate and generate ideas, organize information, guide writing, answer questions, and synthesize information.</p> <p>LA 12.2.1.b Generate a draft that interprets complex ideas, raises relevant questions, solves problems, or evaluates ideas through synthesis, analysis, reflection, and use of effective organizational patterns that are appropriate to the purpose and intended audience.</p> <p>LA 12.2.1.c Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.</p>	Standards <p>LA 12.2.1.j Publish a legible document using a variety of media, and apply various formatting techniques to enhance the readability and impact of the document (e.g., fonts, spacing, design, images, style conventions, citations, and manuscript requirements).</p> <p>LA 12.2.1.i Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.</p> <p>LA 12.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).</p> <p>LA 12.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.</p> <p>LA 12.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.</p> <p>LA 12.2.2 Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.</p>



LA 12.2.1.d Apply standard rules of grammar and paragraph formation, including parallel structure and subordination.

LA 12.2.1.f Provide oral, written, and/or digital descriptive feedback to other writers.